

Credits: The “Gateway to the City” project, a collaboration between the New York City Department of Education, the Brooklyn Historical Society and Hofstra University, is a recipient of a Department of Education Teaching American History grant. Its content focus is on the history of New York City. A major goal is to enhance multicultural document and activity-based history instruction in urban school districts as a model for effective standards-based teaching. A number of teachers and academics have contributed to the New York and Slavery: Complicity and Resistance Curriculum Guide by sharing ideas, reviewing material, conducting research, developing lessons and field-testing activities in their classrooms.

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