

**UNIONDALE SCHOOL DISTRICT SOCIAL STUDIES GRADE 7 CALENDAR OF LESSONS
(BY CYNTHIA CURTIS) SOCIAL STUDIES SKILLS THROUGH U.S. CIVIL WAR (80)**

UNIT 1 SOCIAL STUDIES SKILLS

LESSON 1 Topic: Map skills - Standard 3

Aim: Can we learn about America by studying maps?

Objectives: Demonstrate basic geography skills.

Explain how maps can be used to illustrate information.

Discuss inferences that can be made.

LESSON 2 Topic: Latitude and Longitude - Standard 3

Aim: Can latitude and longitude give exact location on a map?

Objectives: Identify: latitude - longitude

Practice using latitude and longitude on a map.

Use the knowledge above to create a map using exact location.

LESSON 3 Topic: Graph and chart skills - Standard 1

Aim: Can we learn about America by studying charts and maps?

Objectives: Demonstrate basic graph and chart skills.

Explain how graphs and charts can be used to illustrate information.

Analyze information from graphs and charts.

Apply information from graphs and charts to the study of American history.

LESSON 4 Topic: Essay Writing - Standard 1

Aim: Is essay writing a useful skill in social studies?

Objectives: Identify the parts of an essay.

Describe the basic structures involved in writing an essay in social studies.

Apply the knowledge described above to write an essay response to a social studies lesson.

LESSON 5 Topic: Themes of Geography - Standard 3

Aim: Can geography help historians study the past?

Objectives: Identify the five themes of geography.

Describe how geography influences the way people live.

Discuss the role of geography in studying the past.

LESSON 6 Topic: Maps and Globes - Standard 3

Aim: Can maps and globes assist us in the study of American geography?

Objectives: Identify: map, globe

Describe the advantages that flat maps have over globes.

Identify two kinds of map projections.

Explain why the world is divided into time zones.

Compare and contrast maps and globes.

LESSON 7 Topic: American Landforms - Standard 1, 3

Aim: Have American landforms influenced the way of life in America?

Objectives: Identify the major landforms found in North America.

Identify the seven physical regions of North America.

Explain the importance of rivers and lakes to the American people.

LESSON 8 Topic: Climates of North America - Standard 1

Aim: Is America a land of many climates?

Objectives: Identify the factors that influence climate.
Identify the major climates of North America.
Explain how climate can affect the way of life of a group of people.

UNIT 2 THE FIRST AMERICANS

LESSON 9 Topic: Uncovering the American Past - Standards 1 - 3

Aim: How were historians able to uncover the American past.

Objectives: Explain how people first reached the Americas.
Explain how archeologists learn about the past.

LESSON 10 Topic: The Peoples of North America - Standard 1

Aim: Have Native Americans contributed to our civilization?

Objectives: Identify 10 major culture areas of North America.
Describe how Native Americans adapted to different environments.
Analyze how religious beliefs affected people's daily lives.

LESSON 11 Topic: Early civilizations of the Americans - Standards 1,2,3,4

Aim: Why were early civilizations of the Americans considered to be complex?

Objectives: Identify: Mayas, Aztecs, Incas
Identify the regions that the Mayas, Aztecs, and Incas influenced.
Identify some major achievements of each civilization.
Analyze how each civilization adapted to its environment.
Compare and contrast the three complex civilizations.

LESSON 12 Topic: European Encounter of 1492 - Standards 1,2

Aim: Was the European encounter with Native Americans in 1492 a positive one?

Objectives: Explain how the 1492 encounter with Europeans affected the Native Americans.
Explain how Native American cultures influenced people around the world after 1492.

UNIT 3 EUROPEANS REACH THE AMERICAS

LESSON 13 Topic: Europeans Look Overseas - Standards 1,2,3,4

Aim: Why were Europeans interested in foreign lands?

Objectives: Identify reasons why Europeans looked beyond their borders.
Identify: Renaissance
Describe how Portugal led the way in exploration.

LESSON 14 Topic: Spain's Empire in the Americas - Standards 1,2,3,4,5

Aim: How was Spain able to establish an empire in the Americas?

Objectives: Describe how Spain conquered Native American empires.
Describe how Spain ruled its empire in the Americas.
Explain why the Spanish brought slaves from Africa.
Analyze how the Spanish and Native American cultures clashed.

LESSON 15 Topic: Staking Claims in North America - Standards 1,3,4

Aim: Why were Europeans racing each other to own land in North America?

Objectives: Identify the European nations that searched for a northwest passage.
Describe how New France and New Netherlands were founded.
Analyze how the arrival of Europeans affected Native Americans in North America.

LESSON 16 Topic: The First English Colonies - Standards 1,2,3,5

Aim: How were the first English colonies started?

Objectives: Identify the importance of tobacco to the Jamestown colony.
Describe how self - government began in Virginia.
Explain why the Pilgrims started the colony in North America.
Analyze why the Native Americans helped the Plymouth colonists.

UNIT 4 THE 13 ENGLISH COLONIES

LESSON 17 Topic: The New England Colonies - Standards 1,3,4

Aim: Why were the New England colonies formed?

Objectives: Identify: Puritans, Massachusetts Bay Colony
Explain why the Puritans set up a colony in North America.
Identify the founders of Connecticut and Rhode Island.
Describe how people in New England made a living.

LESSON 18 Topic: The Middle Colonies - Standard 1

Aim: Why were the Middle Colonies formed?

Objectives: Identify: William Penn
Describe William Penn's "holy experiment".
Explain why the Middle Colonies were known as the Breadbasket Colonies.
Analyze life in the backcountry.

LESSON 19 Topic: The Southern Colonies - Standard 1

Aim: Why were the Southern colonies formed?

Objectives: Identify: Bacon's Rebellion, Middle Passage
Explain why each of the Southern Colonies were founded.
Analyze how geography helped to shape life in the Southern Colonies.
Compare and contrast the way of life in the three set of colonies.

LESSON 20 Topic: Ruling the Colonies - Standards 1, 5

Aim: How were the English colonies ruled?

Objectives: Identify: Navigation Acts, Glorious Revolutions.
Explain why colonists resented the Navigation Acts.
Explain how the Glorious Revolution helped the colonists gain more rights.
Analyze how self - ruled was strengthened in the colonies.

LESSON 21 Topic: The Colonies in 1750 - Standard 1

Aim: What was life like in the Colonies in 1750?

Objectives: Identify: Great Awakening, Enlightenment.
Describe what life was like for women in the backcountry and in the cities.
Describe how colonists educated their children.
Explain how the Great Awakening increased religious tolerance.

UNIT 5 THE ROAD TO REVOLUTION

LESSON 22 Topic: Rivalry in North America - Standard 1

Aim: How did rivalry in North America lead to war?

Objectives:
Identify the nations that were rivals for North America.
Describe how the French prevented expansions of the English colonies.
Explain why Native Americans became involved in the struggle between France and England.

LESSON 23 Topic: The French and Indian War - Standards 1, 2

Aim: What were the causes and effects of the French and Indian War?

Objectives: Identify the causes of the French and Indian War.
Describe the advantages that each side had in the war.
Describe how the Treaty of Paris affected North America.

LESSON 24 Topic: Taxes - Standard 1

Aim: Why were the colonists so upset by the British taxes?

Objectives: Identify: Proclamation of 1763.

Identify the steps that British took to raise money to repay its war debts.

Describe how colonists protested British taxes.

Explain why the Boston Massacre occurred.

LESSON 25 Topic: To Arms! - Standard 1

Aim: Why did the colonists resort to the war with Britain?

Objectives: Identify: Tea Act, Boston Tea Party, Intolerable Acts.

Explain why Britain passed the Tea Act.

Describe how colonists responded to the Intolerable Acts.

Analyze the phrase, "the shot heard 'round the world".

UNIT 6 THE AMERICAN REVOLUTION

LESSON 26 Topic: Early Battles - Standard 1

Aim: How did each side fare in the early battles of the American Revolution?

Objectives:

Identify the actions that the Second Continental Congress took in 1776.

Identify the strengths and weaknesses of each side in the Revolution.

Explain how colonists forced the British to leave Boston.

LESSON 27 Topic: Independence Declared - Standard 1

Aim: How did the Declaration of Independence change the attitude of the colonists?

Objectives: Identify: Common Sense, Declaration of Independence.

Describe how Common Sense influenced the colonists.

Describe the main ideas of the Declaration of Independence.

Analyze how Americans responded to Declaration of Independence.

LESSON 28 Topic: Turning Point - Standard 1

Aim: What was the turning point of the American Revolution?

Objectives: Identify the battles that were fought in the Middle Colonies.

Describe how volunteers from other lands helped the Americans.

Explain why the Battle of Saratoga was considered the turning point of the war.

LESSON 29 Topic: Contributions of Others - Standard 1

Aim: How did civilians and Native Americans contribute to the war?

Objectives: Identify the role that Native Americans played in the Revolution.

Describe how African Americans and women contributed to the war.

LESSON 30 Topic: End of War - Standard 1

Aim: What was the outcome of the American Revolution?

Objectives: Identify: Treaty of Paris

Explain why fighting shifted to the South in 1778.

Reconstruct how Washington forced the British to surrender at Yorktown.

Analyze the terms of the Treaty of Paris.

Analyze the causes and effects of the American Revolution.

UNIT 7 CREATING A REPUBLIC

LESSON 31 Topic: Confederation of States - Standards 1, 5

Aim: What kinds of government did the states set up?

Objectives: Identify the kinds of government that the states set up.

Identify the problems that the nation faced in the early years.

Describe how the Northwest Ordinance provided the growth in the United States.

Analyze the causes and effects of Shay's Rebellion.

LESSON 32 Topic: Constitutional Convention - Standard 1

Aim: What were the issues discussed at the Constitutional Convention?

Objectives: Identify: Constitutional Convention

Explain why the Constitutional Convention met in secret.

Analyze how the delegates settled the question of representation.

Analyze other issues that the Convention resolved.

LESSON 33 Topic: A Complete Union - Standards 1, 5

Aim: How did the delegates strive for a more perfect and complete Union?

Objectives: Describe several Enlightenment ideas that influenced the Constitution.

Describe how power divided between the federal government and the states.

Explain how the framers of the Constitution limited the powers of the government.

LESSON 34 Topic: Ratification of the Constitution - Standards 1, 5

Aim: How can the Constitution be ratified?

Objectives: Identify: Federalists, Anti - federalists, ratify, amend, Bill of Rights

Identify Explain why the national system of courts is necessary.

Analyze how the Constitution protects the rights of people.

UNIT 8 THE CONSTITUTION AT WORK

LESSON 35 Topic: Goals of the Constitution - Standards 1, 5

Aim: What are the goals of the Constitution?

Objectives: Describe how the national government helps to unify the nation.

Explain why the national system of courts is necessary.

Analyze how the Constitution protects the rights of people.

LESSON 36 Topic: Five Principles of the Constitution - Standards 1, 5

Aim: What are the five principles of the Constitution?

Objectives: Identify: Popular sovereignty, limited government.

Explain how federalism divides power.

Explain how the separation of powers limits government.

Explain how the systems of checks and balances prevents abuse of power.

LESSON 37 Topic: Amending - Standards 1, 5

Aim: How can the Constitution be formally amended?

Objectives: Describe how the Constitution can be formally amended?

Explain the purpose of the Bill of Rights.

Analyze informal changes that have been made in the Constitution.

LESSON 38 Topic: National Government - Standards 1, 5

Aim: How does the national government work?

Objectives: Explain why Congress has set up committees.

Analyze the role that the President plays.
Analyze how the federal court system is organized.

LESSON 39 Topic: Citizenship - Standards 1, 5

Aim: What are the roles and responsibilities of citizens of the United States?

Objectives: Describe how the fourteenth Amendment helped expand rights.

Analyze the responsibilities of citizens.

UNIT 9 THE NEW GOVERNMENT BEGINS

LESSON 40 Topic: Organizing the new government - Standards 1, 5

Aim: How was the new government organized?

1. Explain why Washington's actions as President were important to the future of the United States?

2. Describe how Hamilton proposed to pay government debt and strengthen the economy. Explain why some groups opposed Hamilton's economic plans.

LESSON 41 Topic: War?? - Standard 1

Aim: Why did the war seem like a possibility for America at this point?

Objectives: Describe how Americans responded to the French Revolution.

Identify the purpose of the Neutrality Proclamation.

Explain why fighting erupted in the Northwest Territory.

Analyze the main ideas of Washington's Farewell Address.

LESSON 42 Topic: Political Parties - Standards - 1, 5

Aim: Why did political parties form in the United States?

Objectives: Explain why political parties formed in the United States.

Describe how Hamilton and Jefferson differed on major issues.

Explain why the election of 1796 increased political tensions.

LESSON 43 Topic: John Adams - Standard 1

Aim: What were some of John Adam's accomplishments as President?

Objectives: Identify: Alien Act, Sedition Act.

Explain why many Americans wanted to declare war on France.

Explain why Adams lost support of Federalists.

UNIT 10 THE JEFFERSON ERA

LESSON 44 Topic: Republicans in Office - Standards 1, 5

Aim: Why did the Republicans want to limit government power?

Objectives: Identify the steps that Jefferson took to limit the government power.

Explain why the Federalists controlled the federal courts.

Analyze the importance of Marbury vs. Madison.

LESSON 45 Topic: Louisiana Purchase - Standard 1

Aim: How did the Louisiana Purchase change the United States?

Objectives: Explain why the Mississippi River was important to the western farmers.

Explain how the United States gained Louisiana.

Analyze the purpose of the Lewis and Clark expedition.

LESSON 46 Topic: American Neutrality - Standard 1, 2

Aim: How were the Americans going to remain neutral?

Objectives: Describe how overseas trade grew in the early 1800's.

Explain why the British warships seized American sailors.

Analyze why the Embargo Act was unpopular.

LESSON 47 Topic: The Road to War - Standard 1

Aim: Why did America want to go to war with Britain again?

Objectives: Identify: Prophet, Tecumseh

Explain why the South and West wanted war with Britain.

Analyze why President Madison agreed to war with Britain.

LESSON 48 Topic: The War of 1812 - Standard 1

Aim: What were the results of the War of 1812?

Objectives: Describe how Americans prepared for the War of 1812.

Describe the role of Native Americans in the fighting.

Explain and analyze the outcome of the war.

UNIT 11 YEARS OF GROWTH AND EXPANSION

LESSON 49 Topic: The Industrial Revolution - Standards 1,2

Aim: How did the Industrial Revolution change people's lives?

Objectives: Identify the inventions that led to the Industrial Revolution.

Describe how the early Industrial Revolution changed people's lives.

Describe how the Industrial Revolution reached the United States.

LESSON 50 Topic: Factories - Standards 1,4

Aim: How did the Americans go from workshops to factories?

Objectives: Identify: Lowell Mills

Describe how the War of 1812 helped American manufacturers.

Describe how Lowell was a model community.

Analyze the working conditions in early factories.

Discuss the advantages and disadvantages of city life in the early 1800's.

LESSON 51 Topic: Americans on the Move - Standard 1

Aim: What enabled Americans to travel more easily in the 1800s?

Objectives: Describe how settlers traveled west.

Describe the steps that Americans took to improve roads.

Analyze how steamboats and canals changed transportation.

LESSON 52 Topic: National unity - Standard 1

Aim: How did America strengthen its nationality?

Objectives: Identify: Era of Good Feelings, American System

Describe how Congress tried to strengthen its nationality.

Analyze how steamboats and canals changed transportation.

LESSON 53 Topic: Neighboring Nations - Standards 1, 2

Aim: How did America's neighbors gain independence?

Objectives: Describe how Canada achieved self - rule.

Describe how revolutions changed Latin America.

Explain why the United States issued the Monroe Doctrine.

Analyze the foreign policy of the Monroe Doctrine.

UNIT 12 THE JACKSON ERA

LESSON 54 Topic: Jackson Craze - Standard 1

Aim: Why was Andrew Jackson so popular with the people?

Objective: Explain why the election of 1824 was disputed.
Analyze the policies that John Quincy Adams supported.
Discuss how the country became more democratic in the 1820's.

LESSON 55 Topic: Jackson Craze - Standard 1

Aim: What were some of Jackson's accomplishments while he was in the White House?

Objective: Identify the qualities that helped Jackson succeed.

Explain why Jackson replaced many officeholders.

Analyze Jackson's war on the Bank of the United States.

LESSON 56 Topic: Jackson as a Strong President - Standard 1

Aim: Why was Jackson considered to be a strong president?

Objective: Identify: Nullification Crisis, secede

Describe how tariffs led to the Nullification Crisis.

Explain why South Carolina threatened to secede from the Union.

Analyze the reasons why Native Americans were forced off their land.

LESSON 57 Topic: Jackson's Successors - Standard 1

Aim: How successful were Jackson's successors?

Objective: Identify the economic problems that Martin Van Buren faced.

Describe how William Harrison campaigned for President.

Analyze why Tyler had little success as President.

UNIT 13 FROM SEA TO SHING SEA

LESSON 58 Topic: Oregon Fear - Standard 1

Aim: Why were Americans interested in settling in Oregon?

Objective: Identify: Oregon Country, Mountain Men, Oregon Trail

Explain why the United States and Britain agreed to share Oregon Country.

Explain why Mountain Men went to the Far West.

Analyze the hardships that travelers faced on the Oregon Trail.

LESSON 59 Topic: Texas - Standard 1

Aim: Why were Americans settling in Texas?

Objective: Identify: Annex

Explain why Mexico wanted Americans to settle in Texas.

Explain how the Republic of Texas was set up.

Analyze why the United States refused to annex Texas.

LESSON 60 Topic: Manifest Destiny - Standard 1

Aim: Why did Americans believe in Manifest Destiny?

Objectives: Identify: Manifest Destiny, mission.

Identify the first white settlers in New Mexico and California.

Describe what mission life was like for Native Americans.

Analyze the American belief in Manifest Destiny.

LESSON 61 Topic: The Mexican War - Standards 1,2

Aim: What were the causes and effects of the Mexican War?

Objectives: Describe how the United States gained Oregon.

Describe the events that led to war with Mexico.

Identify the lands that the United States gained from the Mexican War.

Analyze how Spanish and Indian traditions blended in the new lands.

LESSON 62 Topic: Surge to the Pacific - Standard 1

Aim: Why did Americans want to own all land between Atlantic Ocean and Pacific Ocean?

Objectives: Identify: Mormons, Forty - niners, vigilantes.

Describe how the Mormons set up a successful community in Utah.

Analyze how the discovery of gold affected life in California.

Analyze the causes and effects of westward expansion.

UNIT 14 THE WORLDS OF NORTH AND SOUTH

LESSON 63 Topic: Growth of Industry in the North - Standard 1

Aim: How did farming change in the North due to the growth of industry?

Objectives: Identify the new inventions that changed farming in the North.

Analyze how steam power and railroads helped industry grow.

LESSON 64 Topic: Life in the Industrial North - Standards 1, 4

Aim: How did factory life change in the North?

Objectives: Identify changes that took place in factories and shops.

Explain why skilled workers formed unions.

Analyze why immigrants came to the United States in the mid - 1800's.

Analyze what life was like for African Americans in the North.

LESSON 65 Topic: Cotton - Standard 1

Aim: How did cotton become King in the south?

Objectives: Identify: Cotton gin

Describe how the cotton gin affected the growth of slavery.

Explain why the cotton planters moved westward.

Analyze why the South had less industry than the North.

LESSON 66 Topic: Life in the Cotton Kingdom - Standard 1

Aim: What was life like in the South?

Objectives: Identify the three groups that made up white society in the South.

Describe how southerners treated free African Americans.

Analyze what life was like for enslaved African Americans on plantations.

UNIT 15 A REFORMING AGE

LESSON 67 Topic: Liberty for All - Standard 1, 5

Aim: What were the roots for the anti - slavery movement?

Objectives: Define: Abolitionists, underground railroad.

Identify the roots of the anti - slavery movement.

Describe what reformers did to fight against slavery.

Analyze how Americans reacted to the anti - slavery movement.

LESSON 68 Topic: Equality for Women - Standards 1, 5

Aim: How did opportunities for women improve in the mid - 1800's?

Objectives: Identify: Seneca Falls Convention.

Describe how the anti - slavery crusade helped spur the women's rights movement.

Describe how opportunities for women improved in the mid - 1800's.

Analyze the demands of the Seneca Falls Convention.

LESSON 69 Topic: Reform - Standard 1

Aim: How did reform sweep the country in the mid - 1800's?

Objectives: Identify: Reform, Dorothea Dix.
Identify the reforms that Dorothea Dix sought.
Describe how Americans improved public education in the mid - 1800's.
Explain why some Americans wanted to ban the sale of alcohol.

LESSON 70 Topic: Art and Literature - Standard 1
Aim: What were some advances made in art and literature in the mid - 1800's?
Objectives: Identify some of the writers and artists of the 1800's.
Describe how American writers expressed the unique spirit of the nation.
Analyze the styles that American painters developed.

LESSON 71 Topic: Slavery or Freedom? - Standard 1
Aim: Why did the issue of slavery flare up in the West?
Objectives: Identify: Missouri Compromise, Free Soil Party.
Explain why slavery was a major issue in 1819.
Analyze the Missouri Compromise.

LESSON 72 Topic: Saving the Union - Standard 1
Aim: Why did so many Americans want to preserve the Union?
Objective: Explain why the slavery question arose again in 1850.
Analyze how the North and South reached another compromise.
Analyze how the issue of fugitive slaves divided the North and South.

LESSON 73 Topic: Bloodshed in Kansas - Standard 1
Aim: Why was there bloodshed in Kansas?
Objectives: Identify: Dred Scott decision.
Identify the events that made the issue of slavery emerge again in 1854.
Explain why pro - slavery and anti - slavery forces moved into Kansas.
Analyze how Dred Scott decision divided the nation.

LESSON 74 Topic: Republican Party - Standard 1
Aim: Why was the Republican Party a threat to slavery?
Objective: Identify: Harper's Ferry.
Explain why a new political party took shape in the mid - 1850's.
Analyze Abraham Lincoln's views on slavery.
Analyze how the raid on Harper's Ferry deepened differences between the North and South.

LESSON 75 Topic: The South Breaks Away - Standard 1
Aim: Why did the South break away from the Union?
Objectives: Identify: Confederate States of America.
Describe how the South reacted to Lincoln's victory in 1860.
Explain what the Confederate States of America were.
Analyze the events that led to the outbreak of the Civil War.

UNIT 16 TORN BY WAR

LESSON 76 Topic: Preparing for War - Standard 1
Aim: How did the North and South prepare for war?
Objectives: Describe how the states chose sides.
Discuss the resources for war that each side had.
Analyze the leadership of each side.

LESSON 77 Topic: The Struggle Begins - Standard 1

Aim: What were the goals of each side when the war began?

Objectives: Identify the military aims of each side.

Identify who won the early battles of the war.

Describe how the union achieved several of its war aims.

LESSON 78 Topic: Freedom - Standard 1

Aim: How did the slaves in the South acquire freedom?

Objectives: Identify: Emancipation Proclamation.

Explain why Lincoln issued the Emancipation Proclamation.

Explain how Union war goals changed.

Discuss how African Americans contributed to the Union war effort.

LESSON 79 Topic: Hardships of War - Standard 1

Aim: What were the hardships that each side faced in the war?

Objectives: Identify problems that each side faced during the war.

Describe what life was like in the union and Confederate armies.

Describe how women helped in the war effort.

LESSON 80 Topic: Victory - Standard 1

Aim: How did the North achieve victory?

Objectives: Identify: Gettysburg Address, total war.

Identify the ideals that Lincoln expressed in the Gettysburg Address.

Identify the strategies that Grant used to defeat the Confederacy.

Describe how the war ended.

Analyze the causes and effects of the Civil War.